## Trends in Outcomes at FP, KS2, KS3 and KS4

Information for Scrutiny Committee. Spring 2015
Annex 1f

## Foundation Phase Data 2014 (2013)

|  | LA | WALES | POSITION |
| :---: | :---: | :---: | :---: |
| Lang, Lit and Comm. Skills in English (LCE) | 87.4\% (87.3\%) | 86.6\% (85.3\%) | $9^{\text {th }}\left(7^{\text {th }}\right)$ |
| Lang, Lit, Comm. Skills in Welsh $1^{\text {st }}$ (LCW) | 87.3\% (84.4\%) | 89.8\% (86.7\%) | $19^{\text {th }}\left(17^{\text {th }}\right)$ |
| Mathematical Development (MD) | 88.3\% (89.0\%) | 88.7\% (87.4\%) | $12^{\text {th }}\left(9^{\text {th }}\right)$ |
| Personal + social, well-being and cultural diversity(PSD) | 95.5\% (94.3\%) | 94.2\% (93.0\%) | $7^{\text {th }}\left(8^{\text {th }}\right)$ |
| FP Outcome Indicator (FPI) | 84.5\% (84.4\%) | 85.2\% (83.0\%) | $14^{\text {th }}\left(11^{\text {th }}\right)$ |

Although outcomes across all but one of the Areas of Learning increased slightly in 2014 the rate of progress in other LA's in Wales has been greater and Flintshire's ranked position has declined. The LA monitors schools' moderation of teacher assessment processes and is confident that they are accurate, robust and a true reflection of pupil performance. Schools are challenged by the LA to set aspirational targets in order to continue to raise outcomes for seven year olds.

## Key Stage 2 English



## Key Stage 2 Mathematics



## Key Stage 2 Science



## Key Stage 2 Core Subject Indicator



## KS2 Core Subjects Wales Ranking 2014 (2013)

" English - 12 $^{\text {th }}$ ( $1^{\text {th }}$ )
» Welsh ( $1^{\text {st }}$ Lang) - $9^{\text {th }}\left(8^{\text {th }}\right)$
» Mathematics - $15^{\text {th }}$ ( $10^{\text {th }}$ )
" Science - $16^{\text {th }}$ ( $14^{\text {th }}$ )
» CSI- $13^{\text {th }}\left(12^{\text {th }}\right)$
" CSI Boys - $\mathbf{1 3}^{\text {th }}$ ( $10^{\text {th }}$ )
» CSI Girls - $=13^{\text {th }}\left(=15^{\text {th }}\right)$

- The upward trend in KS2 performance in many subjects and the CSI continued in 2014. However it dipped in Welsh $1^{\text {st }}$ Lang \& Science. Frustratingly, while many Flintshire results were higher than the Wales average ( $5 / 7$ indicators), the ranked position for Flintshire has declined across all indicators in 2014.
- For 2013-14, GwE Challenge Advisers are now responsible for undertaking target setting with schools. A new tool to assist schools in analysing their performance and setting more aspirational targets has been trialled in the autumn of 2014. Schools continue to be challenged to set higher targets using a range of data now available to them.


## KS3 English



## KS3 Mathematics



## KS3 Science



## KS3 Core Subject Indicator (CSI)



## KS3 All Subjects Wales Ranking 2014 (2013)

» English $-4^{\text {th }}\left(7^{\text {th }}\right)$
» Welsh ( $1^{\text {st }}$ Lang) $-18^{\text {th }}\left(18^{\text {th }}\right)$
》 Mathematics $-7^{\text {th }}\left(7^{\text {th }}\right)$
» Science - $9^{\text {th }}$ (7th)
» $\mathrm{CSI}-5^{\text {th }}\left(8^{\text {th }}\right)$
» CSI Boys - $7^{\text {th }}\left(8^{\text {th }}\right)$
» CSI Girls - $6^{\text {th }}\left(=6^{\text {th }}\right)$
" Progress remains good at Key Stage 3. Most targets aggregated across schools were met and outcomes increased in all subjects other than Welsh First Language. Targets set by schools are for continued improvement in 2015 and 2016.

```
> Art - 3 3rd (1 }\mp@subsup{}{}{\mathrm{ st }
> Design Technology -3 rd (5 }\mp@subsup{}{}{\mathrm{ th }
> Geography - 4 th (4 }\mp@subsup{}{}{\mathrm{ th }
> History - 9th (7 }\mp@subsup{}{}{\mathrm{ th}}
> IT - 7 th (6 th)
> MFL - 3 'rd (11 th)
> Music - 10th (6 th}
> PE - 11 th (9 }\mp@subsup{}{}{\mathrm{ th }
» Welsh (2 }\mp@subsup{}{}{\mathrm{ nd }}\mathrm{ Lang) - 7th (11 th
```


## KS4 Level 1 Threshold



## KS4 Level 2 Threshold



## KS4 Level 2 Threshold inc MEW



## KS4 CSI



## KS4 Capped Points Score



## KS4 All Subjects Wales Ranking 2014 (2013)

» Level 2 Threshold inc MEW - $3^{\text {rd }}\left(1^{\text {st }}\right)$
» Core Subject Indicator - $5^{\text {th }}\left(2^{\text {nd }}\right)$
» Level 2 Threshold - 15 ${ }^{\text {th }}$ ( $10^{\text {th }}$ )
» Level 1 Threshold - 14 ${ }^{\text {th }}$ ( $9^{\text {th }}$ )
» Capped Points Score - $13^{\text {th }}\left(11^{\text {th }}\right)$
» Average Wider Points Score - $\mathbf{8}^{\text {th }}$ (8 $\left.^{\text {th }}\right)$
» Outcomes in the main Key Stage 4 indicator (Level 2 Threshold inclusive of Maths and English/Welsh) remain good for learners in mainstream schools which were second best in Wales. When learners who are Educated Other Than At School (EOTAS) are considered the county average is third best in Wales. Other indicators were improved on 2013, but performance relative to other areas of Wales was not.

## KS4 Level 1 Threshold - FSM Learners



## KS4 Level 2 Threshold inc MEW- FSM Learners



## KS4 Capped Points Score - FSM Learners



## Primary School Attendance

|  |  | $\begin{aligned} & \underset{\sim}{\mathcal{N}} \\ & \frac{1}{N} \\ & N \\ & \underset{N}{N} \end{aligned}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 94.6\% | 93.9\% | $=6{ }^{\text {th }}$ | 94.1\% | 93.7\% | $8^{\text {th }}$ | 94.8\% | 94.8\% | 11th |
|  | 0.4\% | 0.8\% | $=5^{\text {th }}$ | 0.5\% | 0.9\% | 9th | 0.4\% | 1.0\% | 2nd |

## Secondary School Attendance

|  |  |  |  |  |  |  |  | $\sum_{0}$ <br> 0 <br> 0 <br> $N$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 六 0 0 0 0 0 | 93.1\% | 92.1\% | =2nd | 93.3\% | 92.6\% | =4th | 93.9\% | 93.6\% | =7th |
|  | 0.5\% | 1.4\% | =2nd | 0.4\% | 1.3\% | =1st | 0.5\% | 1.3\% | 1st |

## Data Categories 2014




## School Categories 2014

|  | WG Data <br> Category* | GwE <br> (Capacity to <br> Improve) | Support <br> Category |
| :--- | :---: | :---: | :---: |
| Elfed | $1(28.5)$ | A | Green |
| Connah's Quay HS | $3(58)$ | B | Yellow |
| John Summers HS | $4(75)$ | C | Amber |
| Flint HS | $1(31)$ | A | Green |
| St Richard Gwyn CHS | $3(62)$ | B | Amber |
| Hawarden HS | $2(42)$ | A | Yellow |
| Holywell HS | $4(70)$ | C | Red |
| Castell Alun HS | $2(42)$ | B | Yellow |
| Alun School | $2(37)$ | B | Yellow |
| Ysgol Maes Garmon | $3(57)$ | B | Amber |
| Argoed | $2(47)$ | A | Yellow |
| St David's HS | $2(50)$ | B | Yellow |

* A range of data sets are summed to give a total score for each school (in brackets). These are then placed into categories as below:

$$
\begin{aligned}
& 1=21-36.5 \\
& 2=37-52.5 \\
& 3=53-68 \\
& 4=68.5-84
\end{aligned}
$$

## Banding 2013

| Secondary School Banding Notification |  | Level 2 threshold including English/Welsh and mathematics |  |  |  |  | Capped point score |  |  |  |  | English/Welsh and mathematics |  |  | Attendance |  |  | The four group scores are totalled to give an overall score |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SCHOOL |  |  |  |  | $\begin{aligned} & 0 \\ & 00 \\ & 0 \\ & 0 \\ & 0 \\ & 0.0 \\ & 000 \end{aligned}$ |  |  |  |  | $\begin{aligned} & 0 \\ & 0.0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 . \\ & 0.0 \end{aligned}$ |  |  | $\begin{aligned} & 0 \\ & 00 \\ & 0 \\ & 0 \\ & 0 \\ & 0 . \\ & 003 \end{aligned}$ |  |  | $\begin{aligned} & \ddot{0} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0.0 \end{aligned}$ |  |  | English/Welsh and mathematics |  |  |  |  |  |
| 4000 | Hawarden High School | 1 | 1 | 2 | 3 | 7 | 2 | 3 | 2 | 4 | 11 | 2 | 1 | 3 | 1 | 2 | 3 | 7 | 11 | 3 | 1.5 | 22.5 | 2 | 3 | 1 |
| 4006 | Alun School | 1 | 1 | 1 | 1 | 4 | 1 | 2 | 1 | 2 | 6 | 1 | 1 | 2 | 3 | 2 | 5 | 4 | 6 | 2 | 2.5 | 14.5 | 1 | 1 | 0 |
| 4011 | Elfed High School | 1 | 1 | 1 | 1 | 4 | 2 | 2 | 1 | 3 | 8 | 2 | 1 | 3 | 3 | 3 | 6 | 4 | 8 | 3 | 3 | 18.0 | 2 | 3 | 1 |
| 4012 | Holywell High School | 4 | 3 | 2 | 3 | 12 | 4 | 4 | 3 | 4 | 15 | 2 | 1 | 3 | 4 | 4 | 8 | 12 | 15 | 3 | 4 | 34.0 | 4 | 4 | 0 |
| 4013 | St. David's High School | 2 | 1 | 2 | 1 | 6 | 2 | 2 | 1 | 2 | 7 | 3 | 2 | 5 | 4 | 4 | 8 | 6 | 7 | 5 | 4 | 22.0 | 2 | 4 | 2 |
| 4017 | Castell Alun High School | 1 | 3 | 4 | 2 | 10 | 1 | 3 | 2 | 2 | 8 | 2 | 1 | 3 | 1 | 4 | 5 | 10 | 8 | 3 | 2.5 | 23.5 | 2 | 1 | (1) |
| 4018 | Maes Garmon | 1 | 2 | 2 | 2 | 7 | 1 | 2 | 3 | 2 | 8 | 1 | 3 | 4 | 2 | 3 | 5 | 7 | 8 | 4 | 2.5 | 21.5 | 2 | 3 | 1 |
| 4019 | John Summers High School | 4 | 2 | 3 | 2 | 11 | 4 | 3 | 4 | 3 | 14 | 2 | 1 | 3 | 1 | 4 | 5 | 11 | 14 | 3 | 2.5 | 30.5 | 3 | 2 | (1) |
| 4021 | Flint High School | 2 | 2 | 2 | 2 | 8 | 1 | 1 | 1 | 1 | 4 | 2 | 1 | 3 | 1 | 1 | 2 | 8 | 4 | 3 | 1 | 16.0 | 1 | 1 | 0 |
| 4022 | Connah's Quay High School, | 2 | 1 | 2 | 2 | 7 | 2 | 3 | 2 | 3 | 10 | 2 | 2 | 4 | 3 | 2 | 5 | 7 | 10 | 4 | 2.5 | 23.5 | 2 | 2 | 0 |
| 4042 | Argoed School | 1 | 3 | 3 | 1 | 8 | 3 | 4 | 4 | 3 | 14 | 4 | 4 | 8 | 2 | 2 | 4 | 8 | 14 | 8 | 2 | 32.0 | 4 | 2 | (2) |
| 4600 | St Richard Gwyn RC High School | 1 | 2 | 1 | 1 | 5 | 3 | 4 | 2 | 4 | 13 | 3 | 2 | 5 | 3 | 4 | 7 | 5 | 13 | 5 | 3.5 | 26.5 | 3 | 4 | 1 |

